

Name of School:	School Code:
-----------------	--------------

Subject : English_not using English as the primary language of instruction							
The Requirements of Basic Academic Attainments at Junior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
example	C-1	Recognise previously learned vocabulary and accumulate vocabulary through various reading strategies;	Level 1 Unit 1 Topic: What Makes Children Naughty			Name of textbook: Form 1-3 Step and Go Reading Comprehension H.L.Wong K.K.Ching	
A.Listening	A-1	Identify the vowel and consonant phonemes in single-syllable words and in stressed syllables in polysyllabic words;					
	A-2	Distinguish between words with closely sounding phonemes, including consonant blends;					
	A-3	Identify the stressed syllables in polysyllabic words;					
	A-4	Deduce the meaning of unknown words in a spoken text using a range of techniques;					
	A-5	Obtain specific pieces of information in simple spoken texts;					
	A-6	Recognise the connections between ideas in a simple spoken text from cohesive devices including pronoun reference and connectors;					
	A-7	Distinguish between main points and supporting examples in a spoken text.					

Name of School:	School Code:
-----------------	--------------

Subject : English_not using English as the primary language of instruction							
The Requirements of Basic Academic Attainments at Junior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
	A-8	Identify the sequence of events, causes and effects;					
	A-9	Identify the main focus of an utterance from its word or sentence stress;					
	A-10	Deduce intention and attitude from the speaker’s intonation;					
	A-11	Identify the main ideas in simple spoken texts, such as conversations and short talks;					
	A-12	Predict the likely development of a spoken text by making use of a range of strategies;					
	A-13	Take down notes on the main points of a talk.					
B.Speaking	B-1	Attempt to pronounce a new word from its spelling;					
	B-2	Pronounce polysyllabic words with proper word stress;					
	B-3	Use vocabulary that is appropriate to the speech event;					
	B-4	Use a range of cohesive devices to indicate the relationships between ideas;					
	B-5	Give an account of a personal experience, or describe an incident with clarity;					
	B-6	Explain the procedures for					

2017 / 2018

Academic year

Name of School:	School Code:
-----------------	--------------

Subject : English_not using English as the primary language of instruction

The Requirements of Basic Academic Attainments at Junior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
	doing something with clarity;						
	B-7 Develop a main idea using examples;						
	B-8 Explain the cause and effect of a problem, an issue, etc. ;						
	B-9 Express opinion clearly;						
	B-10 Use varied sentence structures in speaking;						
	B-11 Use a range of techniques to start a conversation;						
	B-12 Conclude a short presentation appropriately;						
	B-13 Use appropriate intonation to express attitudinal meaning;						
	B-14 Use proper sentence stress to highlight important information;						
	B-15 Read aloud a short piece of prose with appropriate stress, rhythm, and intonation;						
	B-16 Acknowledge ideas expressed by other speakers in a conversation;						
	B-17 Ask for clarification from other speakers during a conversation;						
	B-18 Demonstrate interest in social interaction.						
C.Reading	C-1 Recognise previously learned vocabulary and accumulate vocabulary through various reading strategies;						

Name of School:	School Code:
-----------------	--------------

Subject : English_not using English as the primary language of instruction							
The Requirements of Basic Academic Attainments at Junior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
	C-2 Work out the meaning of unfamiliar words from clues in the word or the text, and background knowledge;						
	C-3 Recognise the format and language features of a variety of text types;						
	C-4 Construct meaning and locate information from visual texts;						
	C-5 Make predictions about the content of a text using prior knowledge, personal experiences and text features before reading;						
	C-6 Demonstrate an understanding of punctuation when reading;						
	C-7 Make effective and judicious use of the dictionary and language references to assist reading;						
	C-8 Understand the connection between ideas by identifying cohesive devices;						
	C-9 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers;						
	C-10 Identify the main ideas and key details of a text; what the author wants to tell or describe;						

Name of School:	School Code:
-----------------	--------------

Subject : English_not using English as the primary language of instruction							
The Requirements of Basic Academic Attainments at Junior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
	C-11	Demonstrate understanding of texts through different presentations;					
	C-12	Gather relevant information from print and digital sources;					
	C-13	Give personal response to a text;					
	C-14	Read aloud simple texts with accuracy, fluency, comprehension and appropriate expression, pacing and intonation;					
	C-15	Acquire the habits of reading frequently and independently;					
	C-16	Demonstrate interest in reading various texts (including fictional and non-fictional texts).					
D. Writing	D-1	Use more varied vocabulary with correct spellings;					
	D-2	Demonstrate control of basic conventions of English writing, such as spelling and punctuation;					
	D-3	Use appropriate linking devices to link ideas and produce longer sentences;					
	D-4	Use a wider range of sentence patterns in writing;					
	D-5	Use basic grammatical features with consistency;					
	D-6	Recount events in					

Name of School:	School Code:
-----------------	--------------

Subject : English_not using English as the primary language of instruction							
The Requirements of Basic Academic Attainments at Junior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F1	F2	F3			
	chronological order;						
D-7	Develop stories from pictures;						
D-8	Gather ideas before writing by brainstorming, mind-mapping, and using a variety of pre-writing techniques;						
D-9	Develop paragraphs with main ideas and supporting details;						
D-10	Write spontaneously and take risks in the drafting stage;						
D-11	Revise and edit drafts for content, organization and language;						
D-12	Proofread final drafts and correct mistakes in grammar, vocabulary, and mechanics;						
D-13	Write simple stories that include settings, characters, problems, events and solutions;						
D-14	Appreciate and evaluate peers' writing;						
D-15	Demonstrate interest and enjoyment in writing.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 56/2017 (Annex VI)	Data : (D) / (M) / (Y)
---	------------------------------