

Name of School:	School Code:
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Subject : Information Technology									
The Requirements of Basic Academic Attainments at Primary Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)						If not covered, please state the reason(s) and provide possible solution(s)	Remark(s):
Learning Domain	Concrete Content	P1	P2	P3	P4	P5	P6		
A: Concept and Cognition	A-1-1	Be able to cite examples on the application of information technology in their daily life;							
	A-1-2	Know the proper posture for computer work;							
	A-1-3	Be able to identify the key hardware of computer;							
	A-1-4	Be able to identify the input and output devices of computers;							
	A-1-5	Recognise the operating system of computer;							
	A-1-6	Know the uses of internet;							
	A-1-7	Be able to tell the basic operation process of computer;							
	A-1-8	Know the basic equipment required for internet access;							
	A-1-9	Know the methods of using information technology for learning;							
	A-1-10	Understand the significance of setting user name and password;							
	A-1-11	Recognise the consequence of over or improper use of information technology;							
	A-2-1	Be able to select appropriate software in accordance with the need;							
	A-2-2	Be able to distinguish different file types;							
	A-2-3	Be able to identify the characteristics of different storage devices;							
	A-2-4	Be able to tell the characteristics of different input methods;							
A-2-5	Understand the basic concepts and functions of computer networks;								

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	A-2-6	Know the characteristics of computer viruses;							
	A-2-7	Understand the security protection of computer and network information;							
	A-2-8	Be able to cite, with examples, the impact of information technology on personal life, learning and communication;							
	A-2-9	Know the functions of key computer hardware;							
	A-2-10	Know the electronic file sharing methods;							
	A-2-11	Be able to know that there is both true and false information on the internet.							
B: Application and Creation	B-1-1	Be able to use the operating system of computers;							
	B-1-2	Be able to input English or Portuguese through the keyboard;							
	B-1-3	Be able to store, search and read computer files;							
	B-1-4	Know how to obtain information by using browsers;							
	B-1-5	Be able to create images by using drawing software;							
	B-1-6	Be able to use multimedia resources to learn;							
	B-1-7	Be able to take initiative to try various functions of computer software;							
	B-2-1	Be able to use different storage devices to store and retrieve data;							
	B-2-2	Students of schools with Chinese as the medium of instruction can input							

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	Chinese characters;								
	B-2-3 Know how to edit texts with software;								
	B-2-4 Be able to print with printers;								
	B-2-5 Be able to search information with browsers by using different browsing techniques;								
	B-2-6 Be able to skillfully input English or Portuguese through keyboards;								
	B-2-7 Be able to configure, manage and use internet communication tools;								
	B-2-8 Be able to use multimedia resources to design, create and display works;								
	B-2-9 Be able to use information technology to learn and explore;								
	B-2-10 Know how to use computer software to enhance their thinking and creation abilities;								
	B-2-11 Be able to search appropriate electronic resources actively in accordance with the need.								
C: Communication and Cooperation	C-1-1 Share information with others through computer;								
	C-1-2 Carry out cooperative learning with computers;								
	C-1-3 Be willing to discuss experience in using information technology with others;								
	C-2-1 Share information through computer networks;								
	C-2-2 Be able to use internet resources to learn cooperatively with others;								
	C-2-3 Express opinions through internet communication tools.								

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D: Morality and Responsibility	D-1-1	Know the importance of personal data protection;								
	D-1-2	Be able to observe the rules for computer classrooms;								
	D-1-3	Know the importance of respecting intellectual property rights;								
	D-1-4	Refuse to browse unhealthy information;								
	D-1-5	Reasonably allocate time for computer and internet uses;								
	D-2-1	Respect intellectual property rights;								
	D-2-2	Protect personal data;								
	D-2-3	Respect others' privacy;								
	D-2-4	Be able to observe the principle of reasonable use of information technology;								
	D-2-5	Understand that it is necessary to be responsible for their words and behaviour on the internet;								
	D-2-6	Refuse to release unhealthy information;								
	D-2-7	Attach importance to the impact of virtual information on the internet.								

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 19/2016 (Annex X)	Data : (D) / (M) / (Y)
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