

_____/_____
Academic year

Name of School:	School Code:
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Subject : History Education							
The Requirements of Basic Academic Attainments at Senior Education ⁽¹⁾		Teaching Content to be covered through the following teaching activities (State the name and content of the relevant modules / school-based curriculum / other learning activities)			If not covered, please state the reason(s) and provide possible solution(s)	Textbook	Remark(s):
Learning Domain	Concrete Content	F4	F5	F6			
A: Change of Times	A-1	Briefly describe the development process of multi-ethnic unification of China; know the characteristics of formation and development of the ancient states.					
	A-2	Have a brief understanding of the development process of agricultural civilisation in ancient China; know about the basic features of economic development in ancient China.					
	A-3	Be able to describe various means of civilisation exchange in different historical periods; assess how the clash and interaction of civilisations affect the world's development.					
	A-4	Understand the transformation process of modern western democratic thought; discuss about its influence on the development of democratic politics.					
	A-5	Be able to briefly describe the process and result of the contest between democracy and authoritarianism in the major modern western countries; compare their political systems.					
	A-6	Be able to trace back the development process of democratic thoughts in modern China; compare the similarities and differences between various democratic thoughts in modern China.					
	A-7	Know about the transformation process of China from an authoritarian to a democratic republic;					

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	discuss about the significance of the development of democratic politics in modern China.						
	A-8 Have a knowledge of the process of exploring modernisation in China; understand the social change in modern China.						
	A-9 Understand the process of exploring modernisation in major eastern countries and the social development models of different countries.						
	A-10 Be able to comment on important figures of times from multi-perspectives; inquire about the relationships between these figures and the development of the society.						
B: Regional linkages	B-1 Explain the advantages of western transformation in early modern times; analyse how it led to the geographic and economic expansion in the western countries.						
	B-2 Explain the impact of the expansion of power in modern western countries on the east; compare the response of China and other major eastern countries to the western expansion.						
	B-3 Illustrate the important changes that science and technology brought to human society; explore the impact of the Industrial Revolution on the development of the world market.						
	B-4 Explore modern international relations, understand the change from confrontation to cooperation between						

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	countries and then to the trend of common development, reflect on the importance of building a harmonious society.						
	B-5 Analyse the achievements and constraints of contemporary international cooperation; evaluate the attempts made by organisations such as the UN to solve international problems.						
	B-6 Understand the difficulties of global economic development and the response policies of different countries; explore the impact of different national policies on national and global economy and politics.						
C: Cultural inheritance and innovation	C-1 Understand that the world heritage is a common wealth of all mankind; develop civic responsibility for conservation and succession of culture.						
	C-2 Understand the cultural characteristics of China and other regions of the world and the causes of their formation; know about the importance of respecting cultural differences in constructing a harmonious society.						
	C-3 Know about the characteristics and spirit of cultural industry; develop a sense of cultural innovation.						
	C-4 Be able to use various tourist information to design cultural tourist routes; be able to appreciate various types of cultures and arts from different cultural						

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	perspectives.						
	C-5 Be able to analyse the impact of foreign cultures on Macao from various perspectives; understand the importance of cultural integration in the sustainable development of a society.						
	C-6 Be able to reflect on human behaviours of cultural conservation, transmission and innovation in the context of facing the adaptation to environmental and social changes.						
D: Local exploration	D-1 Raise questions about the past development or current situation of Macao; write a research outline.						
	D-2 Collect information related to the history and the change of culture in Macao, etc.; collate the information with appropriate methods and present it in an organised manner.						
	D-3 Be concerned about the development of Macao from a global perspective; develop attitudes of appreciation, tolerance, conservation and serving Macao; provide plans or suggestions for issues related to the development of Macao.						

Note: (1) Dispatch of Secretary of Social and Cultural Affairs No. 69/2018 (Annex IV)

Data : (D) / (M) / (Y)