

The background is a collage of various educational scenes. It includes a classroom with students at desks, a student playing a guitar, a teacher interacting with children, and a group of students working together at a table. A large, stylized green leaf graphic is overlaid on the left side of the page.

Requirements of Basic Academic Attainments at Infant Education Level



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➤ Basic philosophy

- Infancy is the enlightenment phase for world acknowledgement and self-development. The curriculum in infant education should stress infants' learning while paying attention to their general life; through various life and learning experiences their comprehensive development, in terms of physicality, mentality, morals, personality and socialising, should be enhanced.

➤ Objectives of Infant Education

- 1. To help students establish the basic ethical values and moral behaviours;*
- 2. To promote the sociability of students;*
- 3. To help students form a good hygiene habit and promote their physical and mental health ;*
- 4. To nurture their interests of learning and creativity, so as to develop their diverse potentials ;*
- 5. To enrich students' daily life experiences;*
- 6. To improve students' ability of language and other communication skills;*
- 7. To cultivate students' interests in arts;*
- 8. To develop students' basic concept of environmental protection.*

Concrete Content of ‘Requirements of Basic Academic Attainments at Infant Education Level’

Area of Health & Physical Education

*Hygiene and lifestyle;
safety awareness and
protection methods;
calling for help;
Disease precautions*



*Know the main parts of the body;
notice the growth of the body;
recognise the differences between the male and
female body.*



*Expression of emotions,
psychological characteristics,
attitude toward life.*

*Enjoy sports;
show good sportsmanship;
learn to do exercises and
use sports equipment*



Area of Language

*Manner of speaking;
Accuracy in speaking;
Clear expression;
Ability of discussion and
presentation*

Speaking

Listening

*Recognise the sounds of language;
Be able to listen attentively;
Enjoy listening and be able to understand*

Language

Reading

*Enjoy and be able to read;
Recognise and read words, symbols
and signs;
Express their understanding of
the reading.*

Writing

*Enjoy writing;
Have correct pen holding
and sitting postures;
Create picture books*



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Area of Personal, Social & Humanities Education



Area of Mathematics & Science

*2D, 3D graphics;
Spatial location;
Charts.*

Shapes and space

Logic and Deduction

*Interest in mathematics;
Basic concepts of sets;
Time and order.*

Number and Quantity

*Concepts of number and quantity;
Simple calculation and measurement.*

Mathematics & Science

*Interest in Science;
Spirit of exploration;
Caring nature.*

Scientific attitude

Scientific skills

*Methods of scientific exploration;
Simple experiments and production.*

Scientific phenomena

*Natural and scientific phenomena;
Human and environmental resources.*



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Area of Arts

Experience

*Appreciate the beauty of arts;
Be willing to and will carry
out arts creation*

Arts

Appreciation

*Be willing and able to appreciate artwork;
Appreciate artwork in everyday life.*

Expression
& Creation

*Be willing and able to
express and create arts;
Share art creation.*



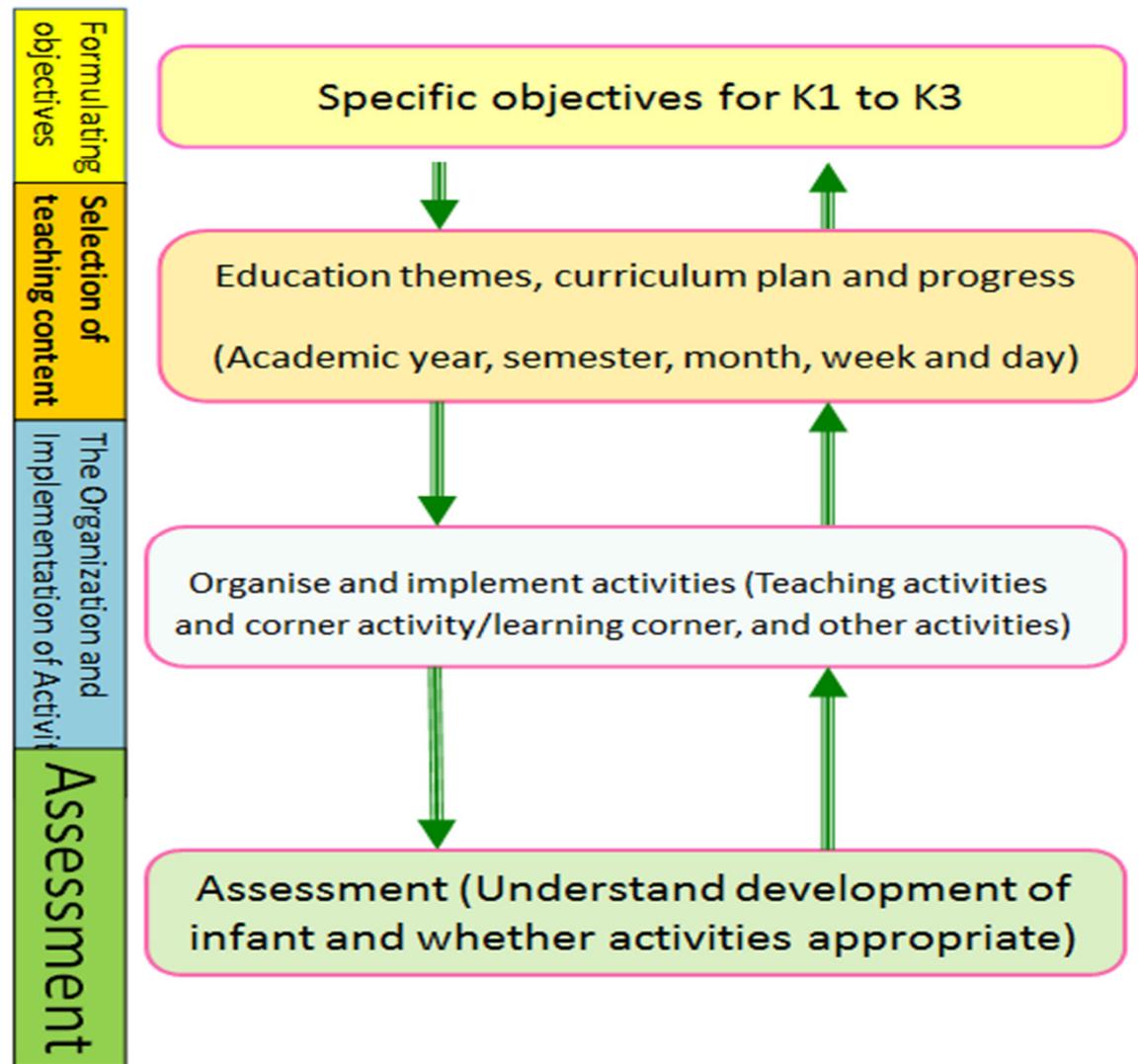


Highlights from implementing ‘Requirements of Basic Attainments at Infant Level’



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Highlights from implementing 'Requirements of Basic Attainments at Infant Level'



• Formulating objectives

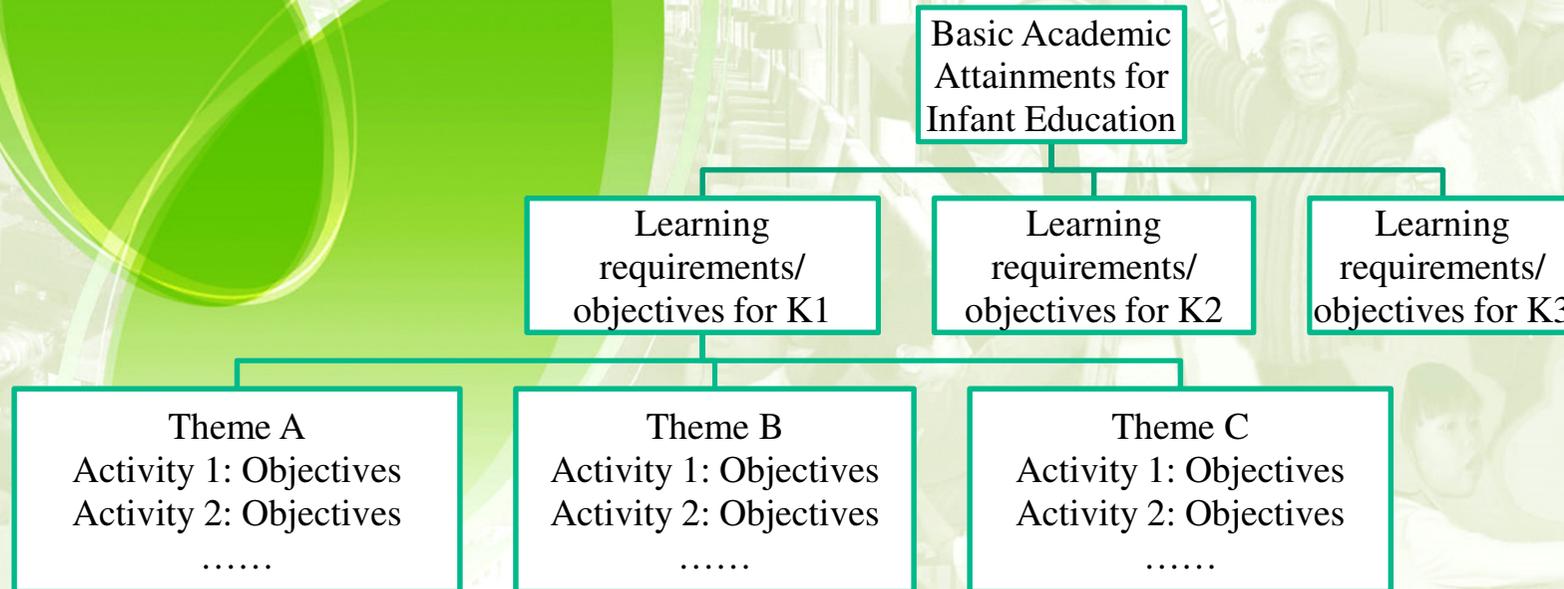


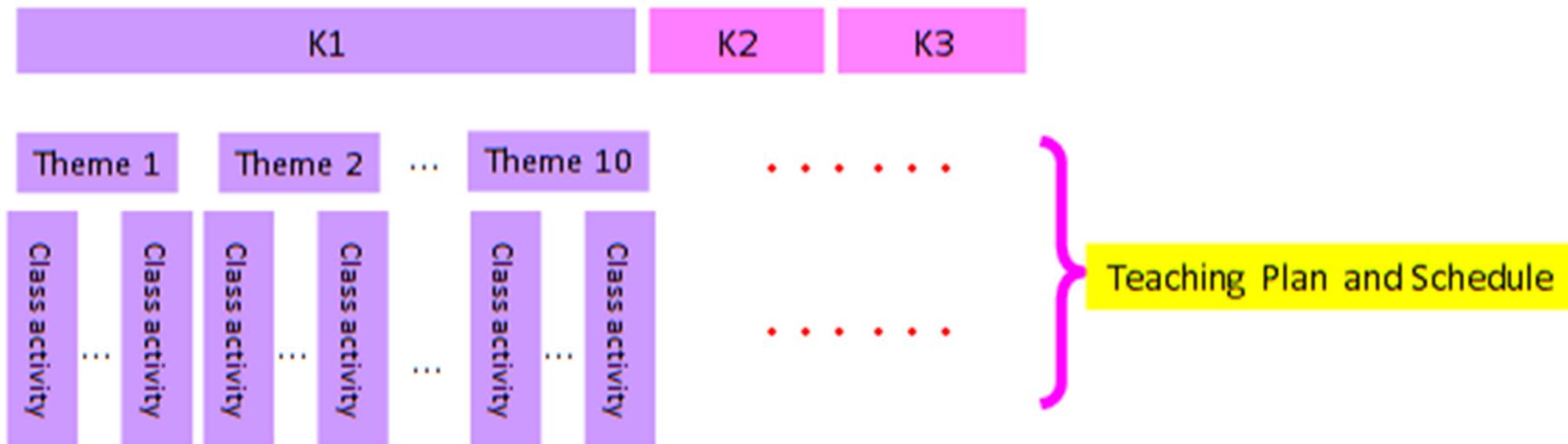
Illustration of the implementation of “the Requirements of Basic Academic Attainments” for Infant Education in all grade levels, themes and activities.

The Curriculum Pilot Project for Infant Education (Academic years 2011/2012-2013/2014)

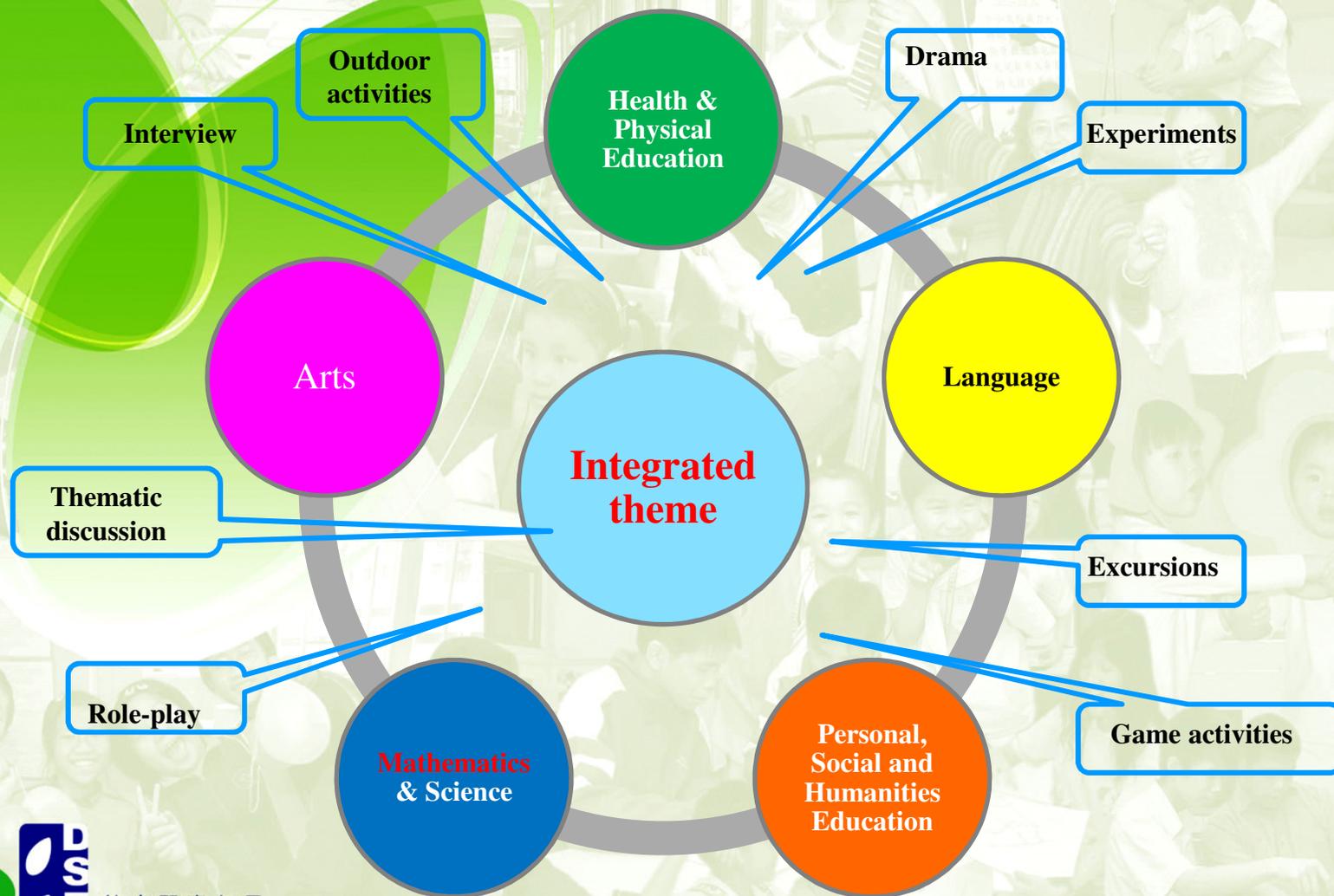
Example:

Learning area	Requirements of Basic Academic Attainments	Learning requirements/objectives of each grade level	Objectives of teaching activities
Language	B – 2 – 4 Be willing to talk to and discuss with others and be able to express their own opinions	K1: Be willing to talk to others and dare to express their opinions	Conversation activities: To be willing to talk with teachers and classmates.
		K2: Be willing to talk to others; be able to participate in simple discussion and express their views.	Story activities: To be willing to discuss about the plot and content of the story and express their views.
		K3: Be willing to talk to others; be able to discuss about a certain subject/topic and fully express their thoughts.	Early reading activities: To be able to express their thoughts clearly and completely to and discuss with teachers and classmates according to the content of the reading.

- **Selection of teaching content**
(Education themes, curriculum plan and progress)



• The Organization and Implementation of Activities



Health & PE:
Put on your shoes
and jump

Mathematics:
Counting shoes of
different types and
sizes

Science:
Texture of the
material of the shoes

Science:
Tools for making
shoes

Mathematics:
Measuring the size
of shoes

Theme: Shoes



Language: The story
of Cinderella (The
crystal shoes)

**Social & Humanities
Education:**
Shoe shops

Arts:
Decorating the shoes

Health & PE:
Shoes and feet

Arts:
The clanking of my
shoes

• **Assessment**

- ❑ **Formative Assessment:** During the educational activities in school (kindergarten), teachers observe the demeanor, movement and language of the infants according to the teaching objectives, make anecdotal records with respect to each objective of the activities.
- ❑ **Conclusive assessment:** Once a semester, teachers assess infants based on daily observations, subjective or other approaches; also, teachers assess every infant individually and comprehensively at the last stage of infant education based on the Requirements of Basic Academic Attainments.



Thank you !



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