

The background is a collage of various educational scenes: students in a classroom, a girl playing a guitar, a teacher interacting with children, and students working at a table. A large green abstract shape is on the left side.

“The Requirements of Basic Academic Attainments”

Briefing session



教育暨青年局
Direcção dos Serviços de
Educação e Juventude

Preface

With the implementation of the “Law No.9/2006 Fundamental Law of Non-tertiary Education System, curriculum reform has become an essential part in the development of education in Macao. Among all, the setting of “The Requirements of Basic Academic Attainments” will bring a profound influence on the future school curriculum.

1. Legal background

Law No.9/2006 Fundamental Law of Non-tertiary Education System

Article 22 Curriculum Organization

2. The government should draft the curriculum frameworks for all education levels, set up the requirements of basic academic attainments that students should achieve; and the specific content is governed by specific statutes.

1. Legal background

Law No.9/2006 Fundamental Law of Non-tertiary Education System

Article 22 Curriculum Organization

3. In the prerequisite of abiding by the curriculum frameworks of the Macao Special Administrative Region and the requirements of basic academic attainments, public schools and the private schools referred in Clause No.3(1) of Article 36 can autonomously develop their school-based curriculums.

2. What is “The Requirements of Basic Academic Attainments”

The content of “The Requirements of Basic Academic Attainments”

- The “requirements of basic academic attainments” are formulated by the government. They refer to the basic requirements for academic competences that students should acquire after completion of a particular education level.
- The main elements include basic knowledge, skills, abilities, emotions, attitude and values, etc.

2. What is “The Requirements of Basic Academic Attainments”

Determination of “basic”

- Be attainable by the majority of students with effort (fundamentality) ;
- Embody the tradition of Macao’s education with the existing standard as the basis (reality) ;
- Meet the needs of the development of both the individuals and the society as a whole (advancement) .

2. What is “The Requirements of Basic Academic Attainments”

Further understanding

- “Basic” academic attainments refer to the most fundamental as well as the most essential competencies that the students should acquire. It is emphasized that the requirements of these academic attainments are “basic” but not “the highest” and that the students can attain them with effort. They set the foundation for students’ future development and lifelong learning;
- “The Requirements of Basic Academic Attainments ” include the criteria such as “knowledge” and “skill”. It also includes “ability”, “emotion”, “attitude” and “values”, which refer as the students’ overall competences.

Differences between “The Requirements of Basic Academic Attainments” and the Curriculum Outline:

- **Curriculum Outline** — objectives, teaching content, teaching organization, the assessment
- **The Requirements of Basic Academic Attainments** — rationale, curriculum goals, the contents of the requirements of basic academic attainments
- **Curriculum Outline mainly focuses on the learning content**
- **The Requirements of Basic Academic Attainments mainly focuses on the development of an individual**

3. Functions of “The Requirements of Basic Academic Attainments”

- Requirements of Basic Academic Attainments are the criteria and basis for school organisation, implementation of education/teaching, design of the curriculum for various learning areas or subjects, compilation/selection of teaching materials, selection and organisation of the teaching contents.
- Requirements of Basic Academic Attainments serve as the criteria for management and evaluation of curriculum, guidance and regulations for teaching, as well as assessment of the quality of education of schools.

4. Structure of the curriculum document “The Requirements of Basic Academic Attainments”

➤ The curriculum document “The Requirements of Basic Academic Attainments” consists of the following 3 parts :

- Rationale
- Curriculum goals
- The content for “The Requirements of Basic Academic Attainments” for various stages

4. The structure of the curriculum document “The Requirements of Basic Academic Attainments

➤ The curriculum document “The Requirements of Basic Academic Attainments” consists of the following 3 parts :

- **Rationale**

It refers to the basic idea (knowledge) or concept of curriculum development of that educational stage (e.g. primary, junior secondary). It reveals the nature, value, function and orientation of development of that subject curriculum.

4. The structure of the curriculum document “The Requirements of Basic Academic Attainments

➤ The curriculum document “The Requirements of Basic Academic Attainments” consists of the following 3 parts :

- **Curriculum goals**

It refers to the overall curriculum goals which need to be achieved for that subject curriculum in that educational stage (e.g. primary, junior secondary), and they are not the specific requirements.

4. The structure of the curriculum document “The Requirements of Basic Academic Attainments

➤ The curriculum document “The Requirements of Basic Academic Attainments” consists of the following 3 parts :

- The content for “The Requirements of Basic Academic Attainments ”for various stages

Upon the completion of learning a subject in a particular educational stage (e.g. primary), students should equip with the specific requirements of basic attainments.

5. The presentation techniques of writing the specific contents of the requirements of basic academic attainments

➤ The wording and way of expression of each item in the requirements of basic academic attainments generally include the following elements:

- The subject of the actions
- The action verbs
- The adverbs of degree or extent of the actions
- The condition of the actions
- The contents of the actions

5. The presentation techniques of writing the specific contents of the requirements of basic academic attainments

- The wording and way of expression of each item of the requirements of basic academic attainments consist of the following elements:

For example:

Omit "Student"

the action verbs

the content of the action

Listen *critically* and appreciate teaching contents.

adverb of manner



Thank you



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